

### **Under the Circumstances**

Part 1: When Life Happens

# P Big Idea

Our circumstances are not an indicator of God's absence.

## Key Scriptures

- John 11:1-45
- 1 Peter 5:6-7

### **Discussion Questions**

- If you had a last-minute plan derail recently, what happened and how did you respond "under the circumstances"?
- When life swerves, which gut response is most you: stuff it, vent it, pray it, or plan it?
- Read John 11:1-45
  - Note the tension: "Because he loved them... he waited." What words/phrases stand out?
  - Martha says, "Lord, if you had been here..." Where have you prayed a version of that? What did it reveal about your view of God?
  - Sue highlights that love doesn't skip grief it sits in it. How does Jesus' weeping
    (v.35) reshape your expectation of how God "should" act?

 When Jesus delays (vv.5–6, 14–15), what might God be forming that immediate relief can't?

#### • Read 1 Peter 5:6-7

- What's hard about "casting" anxiety versus "informing" God about it? What helps you actually let go?
- Sue shared learning to "cast... and leave it there." What practices help you leave it there for more than a day?
- Where do you see Jesus present in John 11 before the miracle (showing up, feeling, weeping)? How might that presence be enough even when outcomes don't change?
- Not every story ends with a visible miracle. What anchors can we hold when the ending is still unresolved?
- Complete the sentence: "Even if \_\_\_\_\_ doesn't change, I will trust Jesus to \_\_\_\_."

### Challenge Question (For Takeaway):

Name what's weighing on you... and hand it over.

### Try this:

- 1. Name it: Write a single sentence: "Jesus, I feel \_\_\_\_\_ about \_\_\_\_."
- 2. **Cast it:** Pray 1 Peter 5:7 aloud. Place the note in a Bible/journal as a physical sign of release.
- 3. **Text one person:** "Carrying something today could you pray?" Or encourage someone else: "Prayed for you today. You're not alone."

Touchpoint: Each morning, repeat: "My circumstances are not an indicator of Jesus' absence."